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His description of the fourth-year work in the agricultural course is one of the strongest features of the book.

This work constitutes a very valuable contribution on the subject of secondary agriculture. It is well adapted as a textbook for students preparing themselves to teach agriculture. In fact it is the only book yet prepared dealing directly with the teaching and laboratory problems in connection with this subject. Mr. Hummel is to be congratulated on the completeness of the work, as well as upon the general character of the subject-matter.

W. H. FRENCH

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Elements of Economics. With Special Reference to American Conditions, for the Use of High Schools. By HENRY REED BURCH and SCOTT NEARING. New York: Macmillan, 1913. \$1.00.

The reviewer knows of no textbook in economics better adapted for the use of high schools than the above. In teaching a subject one of the first objects both in time and in importance is the creation of interest on the part of the student. Especially is this true of such a subject as economics which is of vast human interest and importance and yet is not so definite and conclusive in its results as the physical sciences. Burch and Nearing's text is notable because of the prominence given to a description of American economic conditions of the present day. Interesting chapters are given to wages and the standard of living, land reclamation, soil fertility, forest resources, water resources, and business organization.

Roughly put, the first half of the text is given to descriptive economics, the latter half to economic theory. Economics is defined as the science of human welfare rather than the science of wealth, and this conception of its scope and purpose is really maintained throughout the book and not merely stated in a formal definition.

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ENGLISH GRAMMAR AND COMPOSITION

High School English: Book Two. By A. R. BRUBAKER and DOROTHY E. SNYDER. New York: Charles E. Merrill Co. Pp. 374. \$1.00.

This text is constructed on the traditional order, proceeding from words, sentences, and paragraphs to narration, description, exposition, and argumentation. Interesting chapters on criticism, literary forms, figures of speech, prosody, conversations about books, follow. Four useful appendices are added, on grammar, capitalization and punctuation, letter-writing, and sentences for correction. The text is suitable for third and fourth years of the high school.